

***THE SYSTEM OF APPRECIATIVE CAPACITIES OF THE UNIVERSITY TEACHER IN CONTEXT OF FORMATIVE ASSESSMENT***

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**Abstract:** Appreciation is an essential process in the formative assessment, through its function of issuing of value judgments about the student's potential.

Starting from the ideas presented, we consider that an essential skill of the teachers, which is built in the formative assessment process, is the appreciative intelligence. In this sense, the teacher has the role of focusing his thinking on the positive aspects and recognizing the student's potential, guiding them towards achieving the preset objectives. The concept of appreciative intelligence of university teachers, which involves a system consisting of three essential interconnected components: appreciative inquiry (research), appreciative advising and appreciative mindset. In this article we analyze the appreciative mindset that represents a system of capacities centered on the appreciation of the positive aspects of the student and their development in the context of initial vocational training.

The appreciative mindset of the teacher includes a system of capacities: reframing capacity, affirmative capacity, potential capacity, collaborative capacity, emergent capacity.

**Keywords:** Appreciative intelligence, appreciation, formative assessment, appreciative mindset, appreciative capacities.

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