

2014 - 1

How library and information science academic administrators perceive e-learning in LIS schools: A qualitative analysis

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Magazin bibliologic

Nr. 1-4 / 2014 / ISSN 1857-1476

Disponibil online 19 July, 2017. Descarcări-0. Vizualizări-623



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Institutul de Dezvoltare a Societății Informaționale.
Actualizat: 01.06.2024, accesat: 01.06.2024
Disponibil: <https://ibn.idsi.md>

