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Self-regulatory dimensions of academic motivation among university students attending the program pedagogy of primary and pre-school education

Robu Viorel¹, Tufeanu Magda²

¹ "Vasile Alecsandri" University of Bacau,

² Gheorghe Asachi Technical University of Iasi

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Robu Viorel¹, Rusnac Svetlana², Caranfil Narcisa Gianina²

¹ "Vasile Alecsandri" University of Bacau,

² Free International University of Moldova

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