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CONTEMPORARY PROBLEMS OF EDUCATION: THE SCHOOL AND THE FAMILY

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Freire (1999) states that: "Education alone does not make society, without it society does not change either. If the option is progressive, if you are in favor of life and not death, fairness and injustice, not right and not arbitrariness, different coexistence and not your denial, not if there is another way if not to live the option you choose Embody it, reducing the distance between what you say and what you do" Freire (1999, p. 18).

The Romanian education system has experienced major changes in recent years, it has advanced in some aspects, but it has also created a lever for contemporary education. A very challenging issue is the involvement of the family in the school, because every day the convivial alienation of the family becomes more evident. It is somehow observed that the performance of students whose parents accompany their school development is positively differentiated from students who do not receive such follow-up.

The decrease in family participation in the student's school life generates in most cases a learning deficit and, therefore, school failure. It is certain that both the school and the family need each other because this interaction must take place to ensure success and good performance. Kant (1993) says that man must be educated and that such education includes two planes: one from outside to inside and from inside to outside. It can be said that the student needs to get involved in the environment that will have the opportunity to transform it, to modify it, so that through this external influence he can internalize this modification and at the same time acting constructively on the school environment.

The school actually needs to inform, involve, get an approximation of the family, and the family needs to do the same to ensure this success.

Key words: education, school, family, school success/failure.