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CRITICAL THINKING IN PRIMARY SCHOOL PUPILS.

NEW PERSPECTIVES

Gândirea Critică la Elevii Claselor Primare. Noi Perspective

This article is intended to discuss a topic that is essential to the development and well-being for pupils' worldwide- critical thinking. Even though some might argue that,

there is nothing more to say, it seems that modern times and technology, more than ever, have determined a need to revise the topic.

By facing more exposure to the internet and social media, pupils receive a huge volume of unfiltered information. A baggage that comes with little to no explanations, just direct exposure without any means of facilitating understanding. This can only be changed by teaching pupils, from a young age, different techniques in an attempt to develop their critical thinking. The purpose of critical thinking is to help the young pupil filter all that he receives through the means of electronic gadgets. Nonetheless, this essential life skill will bring benefits even later in life.

Well-known researchers such as Albert Bodura, Matthew Lipman, or Jeremy Harmer have their works enriched nowadays by modern researchers such as Ellen Galinsky in a desire to enhance the quality of studies in classroom contemporaneous dynamics. It is never too late for teachers to try and bring the outside world into the classroom as a means of helping pupils acquire not only basic abilities such as reading or writing but also other life skills meant to help them think, filter, analyze, evaluate and decide for themselves.